

## BEST PRACTICE

## Diagnostic Test for learning level assessment

(From 2021-22)

Our mission is "to empower the student to achieve all round development throughout academic excellence, physical fitness, mental and spiritual health and social consciousness". The vision is reflected through the policies implemented by the college. For all round development of the student, the college has focused on the different aspect of the students. At initial stage we have to assess his learning level. The students admitted in the college belong to rural area, slum area, farmer's family and backward class community. Therefore whatever knowledge they receive in the previous class need to access at the entry point. It is necessary to find out the student's academic depth that determined some students need regular attention and some of them need only guidance. To identify the slow and advance learner and to access the academic level of the students, the college has conducted a Diagnostic Test at the beginning of the year. Due to this practice we assesses the learning level of the students and implement the special programme for slow and advance learners.

## Objective of the Practice

1) To identify the appropriate depth of the student in the specific subject.
2) To highlight their weakness in the particular subject and overcome it.
3) To encourage the students to study the different subject.
4) To organise special programme for slow and advance learners.

## Context

The students admitted in the college from different background. Mainly student from farmer's family slum area and backward class community are admitted.


They belongs poor family and can't afford extra coaching fees. As a result they find weak in some difficult subject. The college has decided to focus on such slower learners and for that purpose the Diagnostic Test has been introduced. This system proves very fruitful to identity slow and advance learner amongst the students. The main pur4pose of this test is to highlight the level of the students in particular subject and take medical action for their upliftment.

## The Practice

The students from farmers and poor families have always engrossed with monetary problem. Most of the students earn while they learn. The college aims at to cater to the needs of the students belonging to diverse economic background and farmer's family. We have noticed that such students who have neglected their studies due to their economical and other reasons have become weaker in difficult subjects like English, Accountancy etc. in order to drag such students up to mark, College has organised a test namely Diagnostic Test/Scrutiny Test. At the first year of Degree College, we have conducted this test which carries 50 marks. It is based on MCQ. The Test is compulsory to F.Y. students in the difficult subject through which we can sort out the weaker or slower students in that particular subject.

The classification of slower learner and advanced learner is done on the basis of marks obtained in XII class and marks obtained in diagnostic test. If this ratio comes to 50\% or more, these students are considered as Advance learner and rest of the students who marked below $50 \%$ are considered as Slow learner. After identification of slower and advance learner, the college has conducted extra Coaching Classes/Remedial Coaching for Slow learners.

## Evidence of Success

The Diagnostic Test proves fruitful to assess the learning level of the students. In the classroom teachers must deals with different students. Some are clever while others are academically weak. Through this practice our purpose is served to enhance the knowledge and depth of slow learners. The students gives better performance in university exam.

The college has conducted Diagnostic Test in the following subjects at F.Y. level of degree in commerce.

1) English
2) Accountancy
3) Computer

Our efforts at F.Y. level show the better performance of the students at final year. It improves the learning level of the student.

During the pandemic period the College has follows the practice for indentifying advance and slow learners by their merit of previous examination.


## Problem encountered and Resources Required

The Diagnostic Test conducted at the beginning of the academic year and it made compulsory for F.Y. students of commerce \& Arts. It can be observed that the students are not showing interest in this test. They may have inferiority complex in their mind and also fear of cancellation of admission if they score low in this test. They feel that this test is one of the parameter for confirmation of the admission. The teachers are interacted with students \& inform about the diagnostic test which is only to judge the academic level of the student.


Adv. Sitaram (Baberbhau) Anandramy Eahoti
Art, Commerce ${ }^{\circ}$ Selene College, what en

# Adv. Sitaram (Babanbhau) Anandramji Baheti Arts, Commerce and Science College, Jalgaon. 

10/08/2022

## NOTICE

All the students of F.Y.B.Com. of our College are being told that the Dept. of Commerce is going to conduct a scrutiny test on $24 / 08 / 2022$ at 10.00 am . to know the basic knowledge of Financial Accounting of the students. The test is compulsory for all the students.

PRINCIPAL


SCRUIINY TEST - SUBJECT- FINANCIAL ACCOL.ATING

## Academic Year : 2022-2023

| Sr.No. | Roll No | Student Name | Marks Obtained in Previous Exam (\%) | 50\% of Previou s Exam | Marks <br> Obtained in Test Exam (Out of 50) | $\begin{gathered} 50 \% \text { of } \\ \text { Test Exam } \end{gathered}$ | Total Marks | Remark (Slow / Advanced Learner) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8(5+7)$ | 9 |
| 1 | A-59 | Khalse Yash Sandeep | 95.50 | 47.75 | 48 | 24 | 71.75 | Advanced Leatner |
| - 2 | A-94 | Munot Khushi Parasmal | 95.50 | 47.75 | 50 | 25 | 72.75 | Advanced Leatner |
| - 3 | A-6 | Varma Kashish Deepak | 95.33 | 47.67 | 48 | 24 | 71.67 | Advanced Learner |
| 4 | A-55 | Laddha Harshita Harish | 95.17 | 47.59 | 46 | 23 | 70.59 | -11- |
| $\checkmark 5$ | A-3 | Patil Rupal Chetan | 94.83 | 47.42 | 50 | 25 | 72.42 | -11- |
| 6 | A-18 | Munot Khushi Jitendra | 94.83 | 47.42 | 48 | 24 | 71.42 | -11- |
| $\checkmark 7$ | A-70 | Gaur Divya Rajeshkumar | 94.67 | 47.34 | 48 | 24 | 71.34 | -11- |
| 8 | A-77 | Rajole Bhavesh Bhikaji | 94.67 | 47.34 | 46 | 23 | $70 \cdot 34$ | -11- |
| 9 | A-78 | Sharma Khushi Anant | 94.50 | 47.25 | 50 | 25 | 72.25 | -11- |
| 10 | A-11 | Wani Diksha Ulhas | 94.00 | 47.00 | 48 | 24 | 71 | -11- |
| $\times 11$ | A-45 | Kulkarni Mrunal Vinod | 94.00 | 47.00 | 46 | 23 | 70 | - $11-$ |
| 12 | A-80 | Agrawal Krutika Satish | 93.67 | 46.84 | 48 | 24 | 70.84 | -11- |
| 13 | A-58 | Patil Toshal Prashant | 93.50 | 46.75 | 48 | 24 | 70.75 | -11- |
| 14 | A-73 | Jain Aayush Pankaj | 93.33 | 46.67 | 46 | 23 | 69.67 | - 11 - |
| - 15 | A-24 | Valecha piyush Dinesh | 93.17 | 46.59 | 48 | 24 | 70.59 | - 11 - |
| $\checkmark 16$ | A-47 | Walbhani Kunal Anil | - 93.17 | 46.59 | 44 | 22 | 68.59 | - 11 - |
| 17 | B -51 | Paraswani Taniya Mahesh | 92.83 | 46.42 | 48 | 24 | 70.42 | - 11 |
| 18 | A-44 | Atre Vinay Nandkumar | 92.80 | 46.40 | 46 | 23 | $69 \cdot 4$ | - 11 - |
| $\checkmark 19$ | A-9 | Vyas Anjali Nitin | 92.67 | 46.34 | 46 | 23 | 69.34 | - 11 - |
| 20 | A-15 | Bari Vaishnavi Hemant | 92.67 | 46.34 | 48 | 24 | $70 \cdot 34$ | - 11 dv. S. |
| 21 | A-92 | Bhutada Khushi Pankaj | 92.67 | 46.34 | 44 | 22 | $68 \cdot 34$ | $-11-$ |
| $\checkmark 22$ | A-1 | Dhar Swastika Goutam | 92.50 | 46.25 | 48 | 24 | 70.25 | -11- |
| 23 | A-74 | Bhurat Shrenik Anilkumar | 92.17 | 46.09 | 46 | 23 | 69.09 | $-11-$ |


| * 53 | A-28 | Maniyar Jagruti Sanjay | 87.17 | 43.59 | 48 | 24 | 67.59 | Advanced Learned |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 54 | A-56 | Thakur Tejashri Jitendra | 87.17 | 43.59 | $A B$ | $A B$ | $A B$ | $A B$ |
| 55 | A-25 | Sharma Preksha Pramod | 87.00 | 43.50 | 46 | 23 | 66.5 | Advanced leatned |
| 56 | A-17 | Vyas Kalyani Hitesh | 86.83 | 43.42 | 44 | 22 | 65.42 | Advanced Cearner |
| $\checkmark 7$ | A-39 | Sindhi Muskaan Pawan | 86.67 | 43.34 | 48 | 24 | 67.34 | -11- |
| 58 | A-60 | Dakliya Kirtika Ketankumar | 86.67 | 43.34 | 42 | 21 | 64.34 | -11- |
| 59 | A-97 | Rembhotkar Srushti Devendra | 86.17 | 43.09 | 40 | 20 | 63.09 | -11- |
| 60 | B -76 | Pande Pratham Ashish | 86.17 | 43.09 | 46 | 23 | 66.09 | -11- |
| 61 | A-61 | Dusane Shreya Milind | 85.67 | 42.84 | 44 | 22 | 64.09 | -11- |
| 62 | B -5 | Joshi Keshar Hitesh | 85.50 | 42.75 | 40 | 20 | 62.75 | -12- |
| 63 | A-52 | Patil Ujwala Prakash | 85.33 | 42.67 | 48 | 24 | 66.67 | -11- |
| 64 | A-83 | Bhadlikar Sanket Shamkant | 85.00 | 42.50 | 46 | 23 | 65.5 | - 11 - |
| 65 | A-20 | Morankar Aditya Madan | 84.83 | 42.42 | 44 | 22 | 64.42 | -11- |
| 66 | A-10 | Yeole Toshal Ananda | 84.67 | 42.34 | 42 | 21 | 63.34 | -11- |
| 67 | A-14 | Kakade Jyotsana Gajanan | 84.67 | 42.34 | $A B$ | $A B$ | $A B$ | $A B$ |
| 68 | B -38 | Sharma Dev Yogesh | 84.17 | 42.09 | 48 | 24 | 66.09 | Advanced Learner |
| 69 | A-95 | Varma Yash Dhanesh | 84.00 | 42.00 | 44 | 22 | 64 | -11- |
| 70 | B-42 | Maiti Mamoni Kashinath | 84.00 | 42.00 | 46 | 23 | 65 | -11- |
| 71 | A-8 | Yeole Neha Sandip | 83.83 | 41.92 | 42 | 21 | 62.92 | -11- |
| ' 72 | B-12 | Mundada Ritesh Radheshyam | 83.67 | 41.84 | 48 | 24 | 65.84 | -11- |
| 73 | B-83 | Balani Diya Suresh | 83.67 | 41.84 | $A B$ | $A B$ | $A B$ |  |
| 74 | A-51 | Saraf Aniket Nitin | 83.50 | 41.75 | 46 | 23 | 64.75 | Advanced Learned |
| 75 | B -24 | Laddha Riddhi Manojkumar | 83.50 | 41.75 | 44 | 22 | 63.75 | All |
| 76 | A-4 | More Kunal Shekhar | 83.17 | 41.59 | 46 | 23 | 64.59 | -11- |
| 77 | A-48 | Surve Harshada jitendra | 83.17 | 41.59 | 48 | 24 | 65.59 | $\square$ |
| 78 | B -34 | Maheshwari Saloni Manish | 83.00 | 41.50 | 44 | 22 | $63 \cdot 5$ |  |
| 79 | A-5 | Kurkure Purvesh Vinay | 82.67 | 41.34 | 46 | 23 | 64.34 | -11- |
| 80 | A-21 | Bharambe Ritesh Hemraj | 82.67 | 41.34 | $A B$ | $A B$ | $A B$ | $A B$ |
| 81 | A-50 | Chavan Yash Ramesh | 82.67 | 41.34 | 40 | 20 | 61.34 | Advanced Learned |


| 24 | B -22 | Bhawnani Nain Sachin | 92.00 | 46.00 | 48 | 24 | 70 | Advanced Learner |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\checkmark 25$ | A-19 | Ladhe Aniket Kailas | 91.83 | 45.92 | 46 | 23 | 68.92 | -il- |
| 26 | B-92 | Vyas Pranav Yogesh | 91.83 | 45.92 | 44 | 22 | 67.92 | -11- |
| 27 | A-12 | Sonar Gargi Jivan | 91.80 | 45.90 | $A B$ | $A B$ | $A B$ | AB |
| - 28 | A-23 | Dani Amey Manoj | 91.67 | 45.84 | 48 | 24 | 69.84 | Advunced Learned |
| $\checkmark 29$ | A-7 | Kale Harshada Shriram | 91.50 | 45.75 | 48 | 24 | 69.75 | -11- |
| 30 | A-2 | Somani Disha Anand | 91.33 | 45.67 | 46 | 23 | 68.67 | -11- |
| - 31 | A-43 | Balani Sumeet Anilkumar | 91.00 | 45.50 | 44 | 22 | 67.55 | -11- |
| $\checkmark 32$ | A-46 | Kawana Sandesh Rajesh | 91.00 | 45.50 | 48 | 24 | 69.5 | -11- |
| 33 | A-32 | Parihar Rashi Raju | 90.83 | 45.42 | 42 | 21 | 66.42 | -il- |
| 34 | A-53 | Chauk Vaishnavi Jaydev | 90.83 | 45.42 | 46 | 23 | 68.42 | -i1- |
| 》 35 | A-68 | Jaiswal Lucky Ajay | 90.17 | 45.09 | 46 | 23 | 68.09 | -il - |
| - 36 | B -64 | Puraswani Pratham Vikki | 90.17 | 45.09 | 48 | 24 | 69.09 | -11- |
| - 37 | A-33 | Kolhe Lochana Hemraj | 89.83 | 44.92 | 46 | 23 | 67.92 | - 11 - |
| 38 | B-71 | Bhadane Shreya Suresh | 89.83 | 44.92 | $A B$ | $A B$ | $A B$ | $A B$ |
| 39 | A-96 | Hanandi Piyush Premkumar | 89.34 | 44.67 | 48 | 24 | 68.67 | Advanced Learned |
| 40 | A-38 | Sharma Manish Banwarilal | 89.33 | 44.67 | 46 | 23 | 67.67 | -11- |
| 41 | A-93 | Pagariya Darshana Pradyut | 89.17 | 44.59 | 44 | 22 | 66.59 | -11- |
| 42 | A-76 | Rote Chandan Jagdish | 88.83 | 44.42 | 48 | 24 | 68.42 | -11- |
| 43 | A-35 | Prajapati Harshali Pravin | 88.50 | 44.25 | 48 | 24 | 68.25 | -11- |
| 44 | A-37 | Patel Pujan Umesh | 88.50 | 44.25 | .42 | 21 | 65.25 | -11- |
| 45 | A-40 | Jain Utkarsh Ajay | 88.17 | 44.09 | 48 | 24 | 68.09 | -11- |
| 46 | A-72 | Kothari Varun Manoj | 87.67 | 43.84 | 44 | 22 | 65.84 | -11- ए |
| 47 | A-13 | Sonje Sakshi Gajanan | 87.60 | 43.80 | 46 | 23 | 66.8 | $-11-\frac{1}{6}$ |
| 48 | A-22 | Patil Jayesh Ajit | 87.50 | 43.75 | 48 | 24 | 67.75 | -11- |
| + 49 | A-67 | Sandanshiv Sahiba Avinash | 87.50 | 43.75 | $A B$ | $A B$ | $A B$ | $A B$ |
| 50 | A-75 | Khadke Jay Kiran | 87.50 | 43.75 | 44 | 22 | 66.75 | Advanced Leatred |
| 51 | A-65 | Patil Tanmay Raju | 87.33 | 43.67 | 48 | 24 | 67.67 | -11- |
| 52 | A-16 | Tadvi Jeeya Vijay | 87.17 | 43.59 | 46 | 23 | 66.59 | -11- |


| - 82 | B -72 | Agrawal Krishna Manish | 82.67 | 41.34 | 46 | 23 | 64.34 | Advanced | Learner |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - 83 | A-57 | Atavade Nakul Sahebrao | 82.33 | 41.17 | 48 | 24 | 65.17 | -11- |  |
| -84 | A-66 | Vadnerkar Shravani Jitendra | 82.33 | 41.17 | 42 | 21 | 62.17 | -11- |  |
| 85 | B-17 | Sharma Ashish Rajaram | 82.17 | 41.09 | 48 | 24 | 65.06 | -11- |  |
| 86 | B -74 | Kulkarni Aditya Sanjay | 82.17 | 41.09 | 48 | 24 | 65.09 | -11- |  |
| 87 | A-79 | Lulhe Samiksha Vijay | 81.83 | 40.92 | 44 | 22 | 62.92 | -11- |  |
| 88 | A-81 | Joshi Avani Arun | 81.83 | 40.92 | 46 | 23 | 63.92 | -11- |  |
| 89 | B-10 | Agrawal Sparsh Suresh | 81.80 | 40.90 | 46 | 23 | 63.9 | -11- |  |
| + 90 | A-30 | Saraf Sunidhi Mahendra | 81.50 | 40.75 | $A B$ | $A B$ | $A B$ | $A B$ |  |
| 91 | A-41 | Pawar Vaibhavi Sanjay | 81.50 | 40.75 | 42 | 21 | 61.75 | Advanced | Leatines |
| 92 | A-42 | Gurav Mohit Prashant | 81.50 | 40.75 | 40 | 20 | 60.75 | -11- |  |
| - 93 | A-89 | Girnare Rajeev Madhukar | 81.00 | 40.50 | 42 | 21 | 61.5 | -11- |  |
| 94 | B -44 | Zawar Bhavana Uday | 80.80 | 40.40 | 48. | 24 | 64.4 | -11- |  |
| 95 | B -4 | Patil Ritesh Rajesh | 80.50 | 40.25 | 46 | 23 | 63.25 | -11- |  |
| $\checkmark 96$ | B -62 | Sharma Ankit Ramchandra | 80.50 | 40.25 | 44 | 22 | 62.25 | -11- |  |
| 97 | A-36 | Tayade Prachi Chandrashekhar | 80.00 | 40.00 | 44 | 22 | 62 | -11- |  |
| 98 | A-88 | Mahajan Tanishka Sanjay | 79.83 | 39.92 | 42 | 21 | 60.92 | -11- |  |
| - 99 | B -68 | Jain Jagat Manoj | 79.50 | 39.75 | 40 | 20 | 59.75 | -11- |  |
| 100 | B -88 | Menghwani Dev Anilkumar | 79.17 | 39.59 | 42 | 21 | 60.59 | -11- |  |
| 101 | B -77 | Birla Aastha Nitin | 78.83 | 39.42 | 44 | 22 | 61.42 | -11- |  |
| 102 | B -78 | Kumat niraj Yogesh | 78.17 | 39.09 | 48 | 24 | 63.09 | -11- |  |
| 103 | B -90 | Ingale Rajratana Govinda | 77.67 | 38.84 | 46 | 23 | 61.84 | -11- |  |
| 104 | B-31 | Patil Harshal Shankar | 77.33 | 38.67 | 42 | 21 | 59.67 | -11- | $1{ }^{5} 5$ |
| 105 | B -13 | Patil Trupti Nilachand | 77.20 | 38.60 | 42 | 21 | 59.6 | -11- |  |
| 106 | A-27 | Pardeshi Yogita Chindhusing | 77.17 | 38.59 | 46 | 23 | 61.59 | -11- | $5$ |
| 107 | B-45 | Mandora Karishma Rakesh | 77.17 | 38.59 | 44 | 22 | 60.59 | -11 | ${ }_{2}$ |
| 108 | A-31 | Birpan Pawan Rohidas | 76.00 | 38.00 | 44 | 22 | 60 | -11- |  |
| +109 | B-18 | Birla Shruti Deepak | 76.00 | 38.00 | $A B$ | $A B$ | $A B$ | $A B$ |  |
| 110 | A-63 | Gite Andri Rakesh | 75.67 | 37.84 | 46 | 23 | 60.84 | Advanced | Lecined |


| 111 | A-54 | Vidhate Isha Mahendra | 75.50 | 37.75 | 48 | 24 | 61.75 | Advanced Learner |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 112 | B-89 | Prajapat Piyush Shrawan | 75.50 | 37.75 | 46 | 23 | 60.75 | -11- |
| 113 | A-64 | Barela Nilesh Bhairam | 75.40 | 37.70 | 48 | 24 | 61.7 | -11-. |
| 114 | A-26 | Kare Anuj Pawan | 74.83 | 37.42 | 46 | 23 | 60.42 | -11- |
| 115 | A-86 | Pawar Yashwant Ganesh | 74.67 | 37.34 | 44 | 22 | 59.34 | -11- |
| 116 | B -14 | Mandhan Mahek Deepak kumar | 74.67 | 37.34 | 42 | 21 | 58.34 | -11- |
| 117 | B-52 | Patil Dipesh Liladhar | 74.50 | 37.25 | 42 | 21 | 58.25 | -11- |
| 118 | A-34 | Parihar Harshal Dharmendra | 74.33 | 37.17 | 48 | 24 | 61.17 | $-11-$ |
| 119 | A-87 | Masule Nikhil Shantaram | 74.00 | 37.00 | 46 | 23 | 60 | -11- |
| 120 | B-8 | Kapure Abhay Subhashchandra | 73.67 | 36.84 | 46 | 23 | 59.84 | -11- |
| 121 | B-80 | Ranga Mansi Anil | 73.67 | 36:84 | 40 | 20 | 56.84 | -11. |
| 122 | B -2 | Rajani Gaurav Kishorkumar | 73.17 | 36.59 | $A B$ | $A B$ | $A B$ | $A B$ |
| 123 | B -54 | Malu Divya Mangesh | 73.17 | 36.59 | 48 | 24 | 60.59 | Advanced Learne? |
| 124 | B -65 | Shaikh Mohd. Umar Mohd Jahang | 72.83 | 36.42 | 46 | 23 | 59.42 | -11- |
| 125 | A-85 | Sali Sahil Vijay | 71.83 | 35.92 | 44 | 22 | 57.92 | -11- |
| 126 | B -66 | Pardeshi Harshika Satish | 70.83 | 35.42 | 44 | 22 | 57.42 | -11- |
| 127 | A-91 | Sapkale Pushpak Sunil | 70.33 | 35.17 | 44 | 23 | 57.17 | -11- |
| 128 | B-46 | Kirange Yukta Sandeep | 70.00 | 35.00 | $A B$ | $A B$ | $A B$ | $A B$ |
| 129 | B -19 | Singh Gaurav Omprakash | 69.83 | 34.92 | 48 | 24 | 58.92 | Advanced Learner |
| 130 | B-35 | Somani Sejal Gopal | 69.83 | 34.92 | 48 | 24 | 58:92 | -11- |
| 131 | A-84 | Patil Mayur Kiran | 68.83 | 34.42 | 46 | 23 | 57.42 | -11- |
| 132 | B -9 | Vyas Ankalesh Naresh | 68.67 | 34.34 | 48 | 24 | 58.34 | -11- |
| 133 | B -91 | Jangid Payal Rakesh | 68.33 | 34.17 | 46 | 23 | 57.17 | -11- |
| 134 | A-82 | Titare Nayan Mukesh | 68.17 | 34.09 | 44 | 22 | 56.09 | -11- |
| - 135 | A-62 | Kate Tejas Vinod | 67.50 | 33.75 | 46 | 23 | 57.75 | $-11-0$ |
| 136 | B -3 | Bagade Pratham Sunil | 67.50 | 33.75 | 42 | 21 | 54.75 | $-11-4$ |
| 137 | B -11 | Khandelwal Raj Mahendrakumar | 67.17 | 33.59 | 42 | 21 | 54.59 | $-11-18$ |
| 138 | B -1 | Rathi Sujal Deepak | 66.83 | 33.42 | 46 | 23 | 56.42 | -11- |
| 139 | B -23 | Lekurwale Aaditi Ganesh | 66.83 | 33.42 | 42 | 21 | 54.42 | -11- |


| 140 | A-49 | Titare Ritesh Aljay | 66.50 | 33.25 | 44 | 22 | 55.25 | Advanied learner. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 141 | B -56 | Sengar Rajsingh Ashoksingh | 66.50 | 33.25 | 46 | 23 | $56 \cdot 25$ | -11. |
| 142 | B-69 | Vaishnav Aakash Gopal | 66.33 | 33.17 | 44 | 22 | 55.17 | -11- |
| 143 | B -16 | Nishandar Mrugank Prasad | 66.00 | 33.00 | 46 | 23 | 56 | -11- |
| - 144 | B-15 | Parpyani Sakshi Sanjay | 65.83 | 32.92 | 44 | 22 | 54.92 | -11- |
| 145 | B-67 | Mahajan Ashish Subhash | 65.83 | 32.92 | 46 | 23 | 55.92 | -11- |
| 146 | A-69 | Chouhan Goutam Prakash | 65.50 | 32.75 | 46 | 23 | 55.75 | - 11 - |
| 147 | B-28 | Ahire Hitesh Sachin | 65.50 | 32.75 | 44 | 22 | $54 \cdot 75$ | -11- |
| 148 | A-71 | Pal Raj Ramnath | 65.33 | 32.67 | 40 | 20 | 52.67 | -11- |
| 149 | B-7 | Jivde Yashodeep Chandrakant | 64.83 | 32.42 | 44 | 22 | 54.42 | -11- |
| - 150 | B-21 | Wallecha Harsh Ramesh | 64.00 | 32.00 . | 34 | 17 | 49 | Slow learmer |
| 151 | B-39 | Rathod Pratik Nandu | 64.00 | 32.00 | $A B$ | $A B$ | $A B$ | $A B$ |
| 152 | B-33 | Patil Vipul Pramod | 63.50 | 31.75 | 34 | 17 | 48.75 | Slow leatner |
| 153 | B-32 | Agrawal Paras Narayan | 62.50 | 31.25 | 36 | 18 | 49.25 | Slow leurnet |
| 154 | B-48 | Lalwani Vivek Narayan | 62.33 | 31.17 | 36 | 18 | 49.17 | Slow leatner |
| 155 | B-36 | Shinde Umesh Sanjay | 62.17 | 31.09 | $A B$ | $A B$ | $A B$ | $A B$ |
| 156 | B -49 | Lalwani Yash Narayan | 61.69 | 30.85 | 34 | 17 | 47.85 | Slow leamined |
| 157 | B-37 | Surve Pranav Pradip | 61.67 | 30.84 | 36 | 18 | 48.84 | -11- |
| 158 | B-61 | Pande Pavan Suresh | 61.50 | 30.75 | 38 | 19 | 49.75 | -11- |
| 159 | B-40 | Patil Pavan Ranjit | 61.34 | 30.67 | 34 | 17 | 47.67 | -11- |
| 160 | B-75 | Zope Nilesh Prakash | 61.17 | 30.59 | 36 | 18 | 48.59 | -11- |
| 161 | B-84 | Tripathi Disha Vyankatesh | 61.00 | 30.50 | 36 | 18 | 48.5 | -11- |
| 162 | B-70 | Bari Lalitkurnar Kailas | 60.00 | 30.00 | 38 | 19 | 49 | -11- |
| 163 | B-55 | Shaikh Aaryan Taslim | 59.17 | 29.59 | $A B$ | $A B$ | $A B$ | $A B$ |
| 164 | B-59 | Sonar Kalpesh Pramod | 58.00 | 29.00 | 38 | 19 | 48 | Slow Learned |
| 165 | B-29 | Sharma Ashok Dulichand | 57.83 | 28.92 | 36 | 18 | $46 \cdot 92$ | -11- |
| 166 | B-30 | Dadhich Priyanka Kailashchandra | 57.50 | 28.75 | 38 | 19 | 47.75 | -11- |
| 167 | B-20 | Kothari Akash Ratan | 57.33 | 28.67 | 40 | 20 | 48.67 | -11- |
| - 168 | B-26 | Suryawanshi Sakshi Vinod | 57.00 | 28.50 | 38 | 19 | $47 \cdot 5$ | -11- |


| 171 | B -50 | Ahuja Jay Manoj | 54.83 | 27.42 | 38 | 19 | 46.42 | -11- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 172 | B -60 | Shaikh Parwez Shaikh Nisar Pinjar | 54.83 | 27.42 | 40 | 20 | 47.42 | -11- |
| 173 | B -81 | Chavhan Tushar Sambhaji | 54.33 | 27.17 | 42 | 21 | 48.17 | -11- |
| 174 | B -53 | Kashikar Chetan Deepak | 52.83 | 26.42 | 40 | 20 | 46.42 | -11- |
| 175 | B-27 | Chaudhary Rohit Madhukar | 52.17 | 26.09 | 36 | 18 | 44.09 | -11- |
| 176 | B -43 | Mistari Chetan Pandurang | 52.00 | 26.00 | 38 | 19 | 45 | -11- |
| 177 | A-90 | Hatagade Nikita Vijay | 51.83 | 25.92 | 40 | 20 | 45.92 | -11- |
| 178 | B-82 | Shaikh Sufiyan Rahim | 51.33 | 25.67 | 42 | 21 | 46.67 | - 11 - |
| +179 | B -85 | Patil Viabhav Balasaheb | 50.83 | 25.42 | $A B$ | $A B$ | $A B$ | $A B$ |
| 180 | B-57 | Bhaty Mukund Vinod | 50.67 | 25.34 | 36 | 18 | 43.34 | Slow learner |
| 181 | B-79 | Kankariya Arihant Pramodchand | 50.46 | 25.23 | 40 | 20 | 45.23 | -11- |
| 182 | B-25 | Chandele Harsh Dinesh | 49.50 | 24.75 | 38 | 19 | 43.75 | -11- |
| 183 | B-58 | Gupta Prince Rambahadur | 48.67 | 24.34 | 40 | 20 | 44.34 | -11- |
| - 184 | B-73 | Chaudhari Tejas Mangal | 45.00 | 22.50 | $A B$ | $A B$ | $A B$ | $A B$ |
| 185 | A-29 | Barela Soni Maka | 42.67 | 21.34 | 38 | 19 | 40.34 | Slow leatner |

Adv. Sitaram (Babanbhau) Anandramji Baheti
Arts, Commerec \& Science College, Jalgaon. Extra Coaching for Slow Learners
Time Table (Academic Year 2022-23)
Class:- F.Y.B.Com.



Co-ordinator

(K.A.Joshi)

Scrutiny Test - Aug./Sept. 2022-23
Sub: Financial Accounting
Name: munot Khushi Parusmal Class:-Fy B.com Roll No: A-94
Time:- 1 hour

Date:-24/08/2022Marks: 50
Invigilator's Sign. (H)PCatil)

Note: - A) Attempt each of the following question.
B) Each question carries two marks.
C) Each question is of MCQ type.
D) Tick ( $\sqrt{ }$ ) only correct answer.

1) What type of agreement is used to form a Partnership business?
a) Written agreement
b) Oral agreement $\quad \square$
c) Written or Oral agreement
d) None of them
2) Which of the following statement is incorrect?
a) Assets - Capital $=$ Liabilities
b) Liabilities + Assets $=$ Capital

c) Liabilities + Capital $=$ Assets $\square$ d) Assets - Liabilities = Capital $\square$
3) what is the Partnership written agreement known as ?
a) Partnership contract
b) Agreement
c) Partnership deed
d) Partnership Act
4) Companies Profit dividend among Shareholder is
a) Interest $\square$ b) Reserve $\qquad$ c) Dividend
$\square$
d) Surplus $\square$
5) In absence of a Partnership agreement, what will be the percentage of Profit sharing ratio
between the Partners?
a) Unequal
b) Equal
c) It will depend on the experience of a partner. $\qquad$
d) It will depend on a Partner's capital
6) Balance Sheet Shows the
a) Financial Position of the business
b) Profit earned by the business
c) Trading results of the business
d) None of the above
7) Which type of Partnership have no agreement in terms of the duration of Partnership?
a) Partnership- at -will
b) Limited Partnership
c) General Partnershipd) Particular Partnership
8) What is the Bill receivable account?
a) Personal Accountb) Machinery Account
c) Real Account
d) Nominal Account $\square$
9) Call in advance is shown under_
a) Share Capital
b) Reserve and Surplus
c) Current Liabilitiesd) None of these
10) Which is the method summarizing and classifying the record financial transaction in monetary terms.
a) Book Keepingb) Auditing $\square$ c) Accountancy
d) None of these
$\qquad$
11) A Bill of Exchange includes
a) An order to pay
b) Request to pay $\qquad$ c) A Promise to pay $\qquad$ d) All of the above $\square$
12) Who draws a bill of exchange
a) Creditorb) Debtor $\qquad$ c) Holder
d) None of the above $\qquad$
13) What kind of acceptance is known as when the bill is accepted without any condition?
a) Qualified acceptance
b) Conditional acceptance
c) Blank acceptance
d) General acceptance

14) Partners loan account is
a) Personal Account
b) Real Account
c) Nominal Accountd) Expense Account
15) Minimum number of members in a Public Company
a) 7 $\qquad$ b) 2c) 5d) 3
16) Amount of money not received out of called up capital is_
a) Added to Share capitalb) Subtracted from share capital

c) Shown as current liabilities $\square$ d) Shown as current assets $\square$
17) Capital of a Company is divided in units which is called
a) Debenture $\square$
b) Sharec) Stock
d) Bond
18) Capital raised by issue of shares is called_
a) Share capital
b) Authorised capital
c) Called up capital $\qquad$ d) None of the options $\square$
19) The most commonly used tools for financial analysis are
$\qquad$
a) Comparative statement $\square$
b) Common size statement
c) Accounting ratios
d) All of the above

20) Payment of income tax is considered as $\qquad$
a) Direct Expensesb) Indirect Expenses
c) Operating Expensesd) None of these

21) Double entry Book-keeping was started by _
a) F.W. Taylor
b) Henry Fayol
c) Adam Smith $\square$
d) Lucas Pacioli

22) All receipts from the sale of consumable items are treated as_
a) Capital receipts
b) Revenue Receipts


c) Both a and b
d) None of these
23) Accounting entries involve a minimum of how many accounts.
a) One
b) Two
$\square$
c) Three
d) None of these $\square$
24) Liability of Partner is_



## Best Practice

## Grow with Game

(From 2021-22)
The Krida Rasik Education institute is established by the sportsmen. Convert student from ground to Classroom is the main intention. They established this College catering to the higher education needs of sports students and students belonging to Slum and rural area. This is the primer educational institute in the region which is established by sports persons from different sports area. The institute is wellknown for "Kabaddi". Therefore main focus of the institute is to promote sport culture in the college in particular and in society in general. With this college has adopted and introduce the best practice of "Grown with Game." The main focus is an sports and thereby develop the personality of the student. Sports plays important role in the development of the human personality and hence we concentrate on the sports. Students of our College as well as the students of other school and colleges in the city can participate in this scheme. Grow with Game is the service based activity expected for all type of students for their allround development through sports and exercise. The college campus with well maintained Play Ground, Well equipped Gym., Sports equipments, expertise available in the college, devoted and committed alumni for coaching and guidance etc. is made available to support the activity "Grow with Game."

## Obejctive of the Practice:-

The mission of the College matches with the vision that to empower the student to achieve allround development through academic excellence, Physical Fitness, Mental \& Spiritual Health and social consciousness. As a result the college has adopted this practice with the following main objectives.

1) To support \& encourage the sports players of the City.
2) To develop the sports culture in the society.
3) To increase the participation of the students in different sports events.
4) To provide facilities to sports students as to grow on the ground.
5) To create health consciousness among the students.

## The Context:-

The College was established under the society named as "Krida Rasik Education Society" that means this is the educational Society of the Sports enthusiasts. Due to every enduring passion for sports, "Grow with Game" is the mission framed for upcoming five years. It can be observed that the addiction of Mobile and lack of physical fitness the youngsfermeray from the ground. There participation in sports
activities decreased day-by-day. Sound mind in sound body is the intention of the practice, but students are not much interested in Physical Fitness and exercise. Government offered the job to players through reservation in sports quota. Our attempt is to prepared the students for their carreer in sports field. Regular exercise, participation in sports activity and first hand Coaching for sports make the students fit for survival.

## The Practice:-

We genuinely focus on the all-around development of the students through sports which exhibit leadership skills and qualities. Students can develop their own personality. To execute the idea of Growth with Game, we work in the following manner.

1) Membership is mandatory part of this scheme. All the facilities are provided to register member.
2) The player/student who want to be a part of this scheme, should enrolled his name.
3) Our previous scheme i.e. sportsman guardian scheme is continued to encourage the sports students. Under this scheme scholarship is granted the sports students.
4) Gymnasium is made available to the students enrolled for this scheme.
5) Coaching camps are organized time to time.
6) Experts and special Coach's are appointed to guide the students.
7) Play grounds, Play equipments is made available to the students.
8) Sports Shoes Kit is made available to the students.
9) Yoga Camp is organized regularly.
10) Daily 6 to 9 pm . Is time devoted for ground practice.
11) The Physical Director Mr. S.M. Kogta is the co-ordinator of this scheme and a sports committee assist him for the purpose.

## Evidence of Success"-

As result of this, students are enrolled for Grow with Game scheme of which 44 boys players are enrolled.
$>$ Students have shined in sports like Archery, Wrestling, Softball, Cricket, Chess, Hockey, Fencing, Table Tennis and Kabaddi.
$>$ The students of Primary, Secondary School and Higher Secondary School are participated at different level and various sports events.
$>$ The students from local schools are get benefited of this scheme.

## Problems encountered and resources required:-

We emphasizing the importance of sports and fitness in pupil's lives for inculcating Team Spirit, Leadership Skill, Sportsmanship. At the initial stage of this scheme, we have noted few basic problems.

1) Students are least interested in daily physical excecise.
2) Girls students are reluctant from ground activity. Their quantum is also very less.
3) Parents are concentrate on Classroom performance of the student but they hardly encourage their wards for sports and ground activities.


Thus, we proudly hold the tag of being the most popular educational institute in the university managed by the sports people. We made sure that the sports facilities are always available even for other institutions in Jalgaon city for their sports activities.


Counselling Session on the Ground


Warm-up Session


Daily Exercise


Kabaddi Tournament


Warm-up Session


Coaching Session


# क्रीडा रसिक एज्युकेशन सोसायटी संचलीत क्रीडा रसिक स्पोर्ट्स क्लब जळगाव． 

ॐॅ．एस．ए．बाहेती महाविद्यालय जळगाव．

| अ．नं． | खेळाडूचे नाव | शिक्षण | जन्म तारीख | शाळा／महाविद्यालय |
| :---: | :---: | :---: | :---: | :---: |
| 1 | पुष्कर मनीष चौधरी | 8 वी | 03／02／2010 | शानबाग विद्यालय ，जळ⿱ाग． |
| 2 | उदय मनीष चौधरी | 6 वी | 01／02／2012 | काशिनाथ पलोड पब्लिक स्कूल，जळगाव． |
| 3 | यश तुषार सूर्यवंशी | 7 वी | 02／05／2010 | आर आर विद्यालय जळगाव． |
| 4 | चेतन गणेश चौधरी | 8 वी | 22／01／2010 | शानबाग विद्यालय ，जळगाव． |
| 5 | कल्पेश दिलीप जोगी | 7 वी | 14／02／2011 |  |
| 6 | मेघराज चंद्रकांत भालेराव | 8 वी | 02／02／2010 | आर आर विद्यालय ，जळगाव． |
| 7 | विजय जगदीश भोपळे | 8 वी | 03／06／2008 | गोदावरी स्कूल，जळगाव． |
| 8 | यश जगदीश हरताळकर | 7 वी | 11／10／2010 | ला．ना．विद्यालय，जळगाव． |
| 9 | प्रथमेश दीपक ठाकुर | 9 वी | 13／09／2009 | ला．ना．विद्यालय，जळगाव |
| 10 | ओम सचिन पवार | 7 वी | 20／12／2010 | प्रगति इंग्लिश स्कूल，जळगाव． |
| 11 | मानस नितिन चौधरी | 7 वी | 30／11／2010 | शानबाग विद्यालय ，जळगाव． |
| 12 | पवन विनोद मराठे | 8 वी | 09／04／2009 | अभिनव विद्यालय，जळ⿱ागव． |
| 13 | प्रथमेश बाळ्ू पाटील | 7 वी | 06／07／2011 | अभिनव विद्यालय，जळगाव． |
| 14 | ध्रुव रविंद्र वाणी | 7 वी | 07／10／2008 | ला．ना．विद्यालय，जळगाव |
| 15 | उत्कर्ष योगेश नेरपगार | 7 वी | 11／06／2010 | विवेकानंद प्रतिष्ठान，जळगाव． |
| 16 | शाम प्रविण सोळंके | 8 वी | 25／09／2008 | आर आर विद्यालय ，जळ⿱ााव． |
| 17 | यश लाला महाजन | 5 वी | 12／01／2008 | आर आर विद्यालय，जळ⿱ाग． |
| 18 | ओम आनंद महांगडे | एसवायबीकॉम | 27／09／2003 | ॅड．एस．ए．बाहेती महाविद्यालय जळगाव． |
| 19 | निखिल शरद मराठे | 7 वी | 17／08／2010 | ला．ना．विद्यालय，जळगाव |
| 20 | ईशांत दिपक सोनवणे | 7 वी | 01／12／2009 | विवेकानंद प्रतिष्ठान，जळगाव． |
| 21 | अभिषेक अनिल सुळे | 8 वी | 12／10／2008 | ला．ना．विद्यालय，जळगाव |
| 22 | प्रथमेश भटु चव्हाण | 8 वी | 14／11／2009 | ओरियन स्कूल，जळ⿱ाएव． |
| 23 | आवेशशाकिल्लोदिन शेख | 12 वी |  | ॅड．एस．ए．बाहेती महाविद्यालय जळगाव． |
| 24 | रजत कैलास गायकवाड | 7 वी | 19／07／2010 | ओरियन स्कूल，जळ⿱ाव． |
| 25 | भाग्येश निलेश अहिरे | 8980 | 13／01／2010 | आर आर विद्यालय ，जळगाव． |


| 26 | शिवम रमेश सोनवणे | 11 वी | $26 / 12 / 2006$ | नुतन मराठा कॉलेज, जळगाव. |
| :--- | :--- | :---: | :---: | :--- |
| 27 | हिमांशु शरद पाटील | 6 वी | $27 / 01 / 2013$ | रोजलॅड स्कूल,जळगाव. |
| 28 | कार्तिक विशाल जोगी | 8 वी | $07 / 11 / 2009$ | विवेकानंद प्रतिष्ठान, जळगाव. |
| 29 | पारस चतुर सणस | 8 वी | $02 / 09 / 2008$ | ला.ना.विद्यालय, जळगाव |
| 30 | होमीत नीलेश पाटील | 3 री | $22 / 08 / 2014$ | ओरियन स्कूल, जळगाव. |
| 31 | परेश मुकेश कोळी | 12 वी | $30 / 01 / 2005$ | आय टी आय, जळगाव. |
| 32 | साहिल सुभाष राऊत | 12 वी | $25 / 05 / 2006$ | छत्रपती शिवाजी महाराज कॉलेज जळगावं |
| 33 | साहिल सतीश साळुंके | 10 वी | $26 / 12 / 2008$ | ला.ना.विद्यालय, जळगाव |
| 34 | वेदांत नितिन साळ्ठुके | 10 वी | $19 / 01 / 2008$ | प्रगति स्कूल,जळगाव. |
| 35 | राज सुभाष लिंगायत | एफ वाय बीए | $20 / 07 / 2003$ | अड.एस.ए.बाहेती महाविद्यालय जळगाव. |
| 36 | अथर रविंद्र चौव्हाण | 09 वी | $26 / 04 / 2009$ | ला.ना.विद्यालय, जळगाव |
| 37 | ललित प्रदीप सोनवणे | 12 वी | $12 / 12 / 2007$ |  |
| 38 | रोहित नरेंद्र पाटील | 12 वी | $09 / 02 / 2007$ |  |
| 39 | सागर जितेंद्र साळुंके | 8 वी | $25 / 03 / 2009$ | अभिनव विद्यालय, जळगाव. |
| 40 | दर्शन अंबादास जाधव | 8 वी | $02 / 04 / 2010$ | अभिनव विद्यालय, जळगाव. |
| 41 | अभय दिलीप खलाल | 11 वी | $04 / 03 / 2006$ | अॅड.एस.ए.बाहेती महाविद्यालय जळगाव. |
| 42 | ॠषिकेश महेंद्रसिंग देशमुख | एफवायबीसीए | $29 / 12 / 2002$ | अड.एस.ए.बाहेती महाविद्यालय जळगाव.. |
| 43 | ॠषिकेश भरत मांढरे | 8 वी | $07 / 01 / 2010$ | ला.ना.विद्यालय, जळगाव |
| 44 | केतन अनिल पाटील | 4 थी | $27 / 04 / 2012$ | विवेकानंद प्रतिष्ठान, जळगाव. |



PRINCIPAL
Adu, Sitanm (Bahanhhoul) Anandrampl Baheti



## खढ्यूनानपी फ़

खेळाडूचे संपूर्ण नांव
पत्ता
शिक्षण
जन्म तरीख
वडिलांचा व्यवसाय
$: 09102 \mid 2012$
$: द ू ध े ~ ड ै अ र ी ~$
नोकरी


## भाऊ

आवडता छंद
इतर

## खेळायला सर्वप्रथम कोणाबरोबर आलात ? भावाबरोबर

## मंडकाचे नियम

१) खेळाडूला खेळतांना कोणत्याही स्वरूपाची शारीरिक इजा झाल्यास खेळाडू स्वतः जबाबदार राहील. मंडळ कोणत्याही प्रकारची आर्थिक मदत करण्यास बांधील राहणार नाही.
२) मैदानावर येणान्या खेळाडूने कोणत्याही प्रकारचे धुम्रपान करण्यास मनाई आहे.
३) खेळाडूने मंडळातर्फे खेळण्यास जातांना शिस्तीचे काटेकोपपणे पालन करणे बंधनकारक आहे. बेशिस्त वर्तन करणान्या खेळाडूला मंडळातून कमी करण्याचा अधिकार मंडळास राहील.
૪) मंडळात नोंदणी केल्यानंतर तीन वर्षे खेळाडूस मंडळ सोडता येणार नाही.
५) तीन वर्षांनतर मंडळ सोडायचे असल्यास तसा रितसर अर्ज कारणासह मंडळाकडे देणे बंधनकारक आहे. त्यावर मंडळाचे पदाधिकारी विचार करून अंतिम निर्णय देतील.
६) जो खेळाडू मंडळास रितसर अर्ज न देता इतर मंडळाकड्न खेळतांना आढळल्यास त्याच्यावर दंडात्मक कारवाई करण्यात येईेल.
७) खेळाडूने मैदानावर येतांना योग्य त्या गणवेषात व वेळेवर दररोज सरावास येगे बंधनकारक आहे. अन्यथा अशा खेळाडूस कोणत्याही स्पर्थेत भाग घेऊ दिला जाणार नाही.
८) प्रत्येक खेळाइूने दखवर्षी स्वतःचा मेडीक्लेम विमा काटून घेणे बंधनकारक राहील.

मी आपल्या क्रीडा रसिक मंडळाचा सभासद होऊ इच्छितो. मी मंडकाच्या सर्व नियमांचे काटेकोर पालन करीन. भविष्यात माइयाकडून काही चूक झाल्यास माइयाबद्दल मंडळ जो काह्ही निर्णय घेईल तो मला मान्य व माइयावर बंधनकारक राहील.


